



## Estill High School

1450 Columbia Highway  
Estill, SC 29918

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	297 Students	
<b>Principal</b>	Dr. Raedell Brown	803-625-5100
<b>Superintendent</b>	Dr. Beverly Gurley	803-625-5000
<b>Board Chair</b>	Reverend Benjamin	803-625-3464

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>Below Average</b>
2011	At-Risk	Excellent
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	13	4	11

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	48.9%	52.4%	58.8%	60.3%	55.8%	63.8%
Passed 1 subtest (%)	26.1%	27.4%	20.6%	19.3%	23.1%	19.7%
Passed no subtests (%)	25.0%	20.2%	20.6%	22.7%	23.6%	20.8%

**HSAP Passage Rate by Spring 2012**

	Our High School	High Schools with Students Like Ours
Percent	83.5%	77.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	124	94	100	104
Number of Graduates in Cohort	87	72	63	71
Rate	70.2%	76.6%	58.8%	60.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	104	120	110	110
Number of Graduates in Cohort	72	92	70	76
Rate	69.2%	76.7%	58.4%	64.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	38.5%	55.0%
English 1	17.8%	47.7%
Biology 1/Applied Biology 2	25.5%	53.3%
US History and the Constitution	19.5%	25.8%
All Tests	26.3%	44.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=297)</b>				
Retention rate	0.3%	Down from 2.4%	3.6%	3.0%
Attendance rate	92.1%	Down from 93.2%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.7%	1.7%	0.9%
Enrolled in AP/IB programs	3.9%	Up from 0.0%	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	9.2%	Down from 16.1%	27.3%	30.1%
Annual dropout rate	1.7%	Down from 1.8%	1.8%	2.3%
Career/technology students in co-curricular organizations	11.8%	Up from 1.2%	3.6%	2.7%
Enrollment in career/technology courses	165	Down from 238	163	395
Students participating in work-based experiences	5.6%	Up from 5.3%	0.0%	7.4%
Career/technology students attaining technical skills	82.4%	Down from 83.2%	81.0%	84.0%
Career/technology completers placed	95.0%	Down from 100.0%	96.2%	98.4%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	51.9%	Down from 59.3%	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	66.9%	Down from 68.1%	81.3%	86.6%
Teacher attendance rate	91.2%	Down from 93.3%	96.0%	95.2%
Average teacher salary*	\$43,653	Down 3.5%	\$43,653	\$47,326
Professional development days/teacher	4.0 days	Down from 12.3 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 22.1 to 1	19.1 to 1	27.1 to 1
Prime instructional time	81.0%	Down from 82.5%	89.5%	89.4%
Dollars spent per pupil**	\$11,789	Up 10.6%	\$10,342	\$7,708
Percent of expenditures for teacher salaries**	47.8%	Down from 54.3%	53.5%	57.1%
Percent of expenditures for instruction**	50.8%	Down from 57.6%	57.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.1%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	79	83.5%	327	26.3%	94	76.6%
<b>Gender</b>						
Male	34	79.4%	159	27.7%	43	69.8%
Female	45	86.7%	168	25.0%	51	82.4%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	76	82.9%	304	26.0%	90	76.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	26.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	40.0%	74	12.2%	10	40.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	14	28.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	70	82.9%	299	25.1%	85	75.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

As we end the 2011 – 2012 year, Estill High School is continuously working to close the achievement gaps on the High School Assessment Program (HSAP) and End of Course (EOC) tests. To accomplish these tasks, we actively engaged our students in the learning process; utilized standards based curriculum units and implemented a 9th grade learning team. We have established a daily 45 minute test-prep blitz titled "Gator Connections", designed to assist students on individual needs for academic remediation and/or acceleration. In addition to offering academic assistance, we will continue to expand literacy within our school by increasing the number of books that students read across the curriculum. Our goal is to create a culture of smaller learning communities and increase alternative strategies for student course work through credit recovery, virtual programs, college partnerships and articulation agreements. In an effort to transition the upcoming eighth graders to the high school our guidance department is working with parents to develop their child's Individual Graduation Plan (IGP). This plan will serve as a guide of instruction, focusing on rigorous course work and SC career clusters. In striving for academic success, some of the initiatives in place at EHS include: implementation of a Credit Recovery Lab, continuous Response to Interventions, Flexible Grouping & Cooperative Learning, Gator Connections, MAP Testing, Dual-Credit Courses at TCL and USC-Salkehatchie, academic intervention programs, student recognition ceremonies, school-based mentoring organizations (G.L.O.S.S. and 25 to L.I.F.E.), extra help time to assist any struggling students, the Emerging Scholars program, Educational Talent Search, Upward Bound, and virtual job shadowing opportunities. As a HSTW site, we recently had a very successful visit from the TAV team in which they praised Estill High School for its successful implementation of the 10 key practices. We truly believe that we must continue to work together with the parents and the community to instill character and pride in self, school and community. We encourage our students to help us to "Create a Culture of Caring, because it's our time now"! Finally, the faculty and staff at Estill High School promise to work tirelessly to ensure that our students are prepared for college and careers in the 21st century. As a student-focused school, we believe in doing whatever it takes to make students successful and we with the community's help and commitment, are going to have a great year!

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	44	31
Percent satisfied with learning environment	69.6%	70.5%	77.4%
Percent satisfied with social and physical environment	70.8%	72.7%	64.5%
Percent satisfied with school-home relations	41.7%	81.8%	80.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>39.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Estill High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.0%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	16.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	218	213	61	65	100.0	100.0	70.2
Male	216	211	59	N/A	100.0	100.0	60.7
Female	220	215	62	64	100.0	100.0	79.4
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	216	211	60	64	100.0	100.0	71.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	31.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217	212	60	64	100.0	100.0	69.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	84	100.0	23.4	45.5	19.5	11.7	39.0
	2012	74	98.6	21.2	50.0	22.7	6.1	47.0

Mathematics

All Students	2011	84	100.0	40.3	37.7	11.7	10.4	33.8
	2012	74	98.6	36.4	42.4	16.7	4.5	27.3

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